

go 4 getter

Student's Book

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▶ Grammar/Communication video ▶ Grammar animation ▶ Culture video

Unit	Vocabulary	Grammar	Skills	Revision
<p>0 Get started! p. 4</p>	<ul style="list-style-type: none"> • Free-time activities • Adjectives • Weather 	<ul style="list-style-type: none"> • Present Simple and Present Continuous, stative verbs Exam ▶ • Present Continuous for future arrangements • Comparative and superlative adjectives • Articles: <i>a/an, the, 0</i> article • <i>was, were</i> Exam 	<p>Communication: Introducing oneself, talking about arrangements, opinions, holidays</p>	
<p>1 Who we are p. 10</p>	<ul style="list-style-type: none"> • Clothes and accessories • Describing clothes Exam • Hairstyles • Personality adjectives • Negative adjectives 	<ul style="list-style-type: none"> • Past Simple Exam ▶▶ • Past Continuous and Past Simple Exam ▶ 	<p>Communication: Telling a story and reacting Exam</p> <p>Reading: Teenage fashions Exam</p> <p>Listening: First impressions</p> <p>Writing: Describing a friend</p>	<p>Language Revision Exam</p> <p>Pronunciation: /s/ and /ʃ/</p>
<p>p. 22</p>	<p>BBC Get Culture!</p>	<p>Clothes for special occasions Exam ▶ The history of tweed</p>	<p>Project: Clothes for a special occasion (a video or a poster)</p>	
<p>2 Working hard p. 24</p>	<ul style="list-style-type: none"> • Jobs • Describing jobs Exam • <i>make and do</i> • Learning and exams • Expressions with <i>take</i> 	<ul style="list-style-type: none"> • <i>have to, must, mustn't</i> Exam ▶▶ • <i>had to, could</i> ▶ 	<p>Communication: Asking for and giving advice Exam</p> <p>Reading: Weird and wonderful jobs Exam</p> <p>Listening: Learning and exams Exam</p> <p>Writing: Describing a school Exam</p>	<p>Language Revision Exam</p> <p>Pronunciation: /h/</p>
<p>p. 36</p>	<p>Skills Revision 1&2 Exam</p>			
<p>3 That's exciting! p. 38</p>	<ul style="list-style-type: none"> • Experiences Exam • Sports verbs • Sports equipment • Compound nouns 	<ul style="list-style-type: none"> • Present Perfect, <i>ever</i> and <i>never</i> ▶▶ • Present Perfect with <i>just, already</i> and <i>yet</i> ▶ 	<p>Communication: Instructions Exam</p> <p>Reading: Girl power Exam</p> <p>Listening: Skydiving Exam</p> <p>Writing: A holiday email</p>	<p>Language Revision Exam</p> <p>Pronunciation: /ʊ/ and /u:/</p>
<p>p. 50</p>	<p>BBC Get Culture!</p>	<p>Extreme sports ▶ Sports in the Lake District</p>	<p>Project: A popular or extreme sport (a digital presentation)</p>	
<p>4 A good story p. 52</p>	<ul style="list-style-type: none"> • Types of films and books Exam • Life stages • Film jobs • Verbs followed by a preposition 	<ul style="list-style-type: none"> • Present Perfect with <i>for</i> and <i>since</i> Exam ▶▶ • Present Perfect and Past Simple ▶ 	<p>Communication: Making and accepting apologies Exam</p> <p>Reading: Don't forget to be awesome! Exam</p> <p>Listening: An extra Exam</p> <p>Writing: A review</p>	<p>Language Revision Exam</p> <p>Pronunciation: /ɔ:/</p>
<p>p. 64</p>	<p>Skills Revision 3&4 Exam</p>			

Unit	Vocabulary	Grammar	Skills	Revision
<p>5</p> <p>Don't stop the music!</p> <p>p.66</p>	<ul style="list-style-type: none"> • Music styles and instruments • Music collocations Exam • Crime • Personal qualities • Adjectives from nouns 	<ul style="list-style-type: none"> • <i>going to</i> and <i>will</i> Exam ▶▶ • Defining relative clauses with <i>who</i>, <i>which</i>, <i>that</i>, <i>where</i> ▶ 	<p>Communication: Talking about plans Exam</p> <p>Reading: Alma Deutscher – the new Mozart?</p> <p>Listening: A talent show</p> <p>Writing: An email asking for information</p>	<p>Language Revision Exam</p> <p>Pronunciation: /w/ and /v/</p>
<p>p.78 BBC Get Culture! Festivals ▶ The Notting Hill Carnival Project: A school festival (a video invitation)</p>				
<p>6</p> <p>Protect the planet</p> <p>p.80</p>	<ul style="list-style-type: none"> • Wild animals • Environment verbs Exam • Natural events • Big numbers 	<ul style="list-style-type: none"> • First conditional ▶▶ • Verbs followed by infinitive or <i>-ing</i> ▶ 	<p>Communication: Persuading Exam</p> <p>Reading: Message in a bottle Exam</p> <p>Listening: Natural events Exam</p> <p>Writing: A leaflet with tips or instructions</p>	<p>Language Revision Exam</p> <p>Pronunciation: /θ/ and /f/</p>
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<p>7</p> <p>Material world</p> <p>p.94</p>	<ul style="list-style-type: none"> • Materials • Adjectives to describe objects • Verbs of discovery and creativity • Technology verbs • Phrasal verbs with <i>up</i> and <i>down</i> 	<ul style="list-style-type: none"> • Present Simple passive ▶▶ • Past Simple passive ▶ 	<p>Communication: Asking for clarification and checking understanding Exam</p> <p>Reading: What's it made of? Exam</p> <p>Listening: Your favourite gadgets Exam</p> <p>Writing: Describing a popular product</p>	<p>Language Revision Exam</p> <p>Pronunciation: voiced or voiceless endings</p>
<p>p.106 BBC Get Culture! American cities Exam ▶ New York City Project: A famous landmark (a digital presentation)</p>				
<p>8</p> <p>That's life</p> <p>p.108</p>	<ul style="list-style-type: none"> • Relationships and conflicts Exam • Feelings • Extreme adjectives 	<ul style="list-style-type: none"> • <i>be allowed to</i> and <i>let</i> Exam ▶▶ • Revision of tenses Exam ▶ 	<p>Communication: Sympathising and encouraging Exam</p> <p>Reading: Bedroom battles Exam</p> <p>Listening: Bullying Exam</p> <p>Writing: Replying to a problem page letter</p>	<p>Language Revision Exam</p> <p>Pronunciation: /aʊ/ and /əʊ/</p>
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Who we are

Vocabulary I can talk about clothes and accessories.

In this unit

Vocabulary

- Clothes and accessories
- Describing clothes
- Hairstyles
- Personality adjectives
- Negative adjectives

Grammar

- Past Simple
- Past Continuous and Past Simple

I know that!

1 How many names of clothes do you know?

T-shirt, jeans ...

- Which clothes are you wearing now?
- Which clothes do you wear in the summer and in winter?

Street Style

Let's have fun with fashion!



Hi there! I'm Hannah and I'm interested in fashion. This is my Street Style blog 😊 Every week, I take photos of people wearing interesting clothes and of cool accessories! You can check out my photos [here](#). I also talk to people about their style. Listen to the interviews [here](#). And I make my own designs. See them [here](#).



2 **1.10** Read and listen to Hannah's blog on page 10. What's her hobby? What can you find in her blog?

3 **1.11** Listen and repeat. Which items can you see in the photos on page 10?

Vocabulary Clothes and accessories

belt boots bracelet cardigan coat dress earrings handbag hat hoodie jacket leggings ring sandals scarf shirt shorts skirt socks tie tights top trainers

4 In your notebook, match the clothes in the Vocabulary box to the body parts.

1 Head: earrings 4 Hands: _____
 2 Neck: _____ 5 Legs: _____
 3 Body: _____ 6 Feet: _____

5 **1.12** Listen and repeat. Look at photos A-H in the blog and answer the questions below.

Vocabulary Describing clothes

Patterns: checked floral plain spotted striped
Style: baggy casual smart tight

Who is wearing:

1 a blue checked shirt?	4 a plain skirt?
2 a baggy striped top?	5 a floral top?
3 a spotted dress?	6 tight jeans?
	7 smart clothes?
	8 casual clothes?

the boy in photo H

6 **Exam Spot** **1.13** Listen to Hannah's interviews. Complete her notes.



Jake

Usually wears: ¹ smart clothes :
² _____, ³ _____,
⁴ _____
 Never wears: ⁵ _____
 Favourite clothes: ⁶ _____



Amy

Usually wears: ⁷ comfortable, casual clothes : ⁸ _____,
⁹ _____, ¹⁰ _____
 Never wears: ¹¹ _____
 Favourite clothes: ¹² _____

7 In pairs, ask and answer questions to complete the form. Then tell the class about your friend.

Name: _____
 Usually wears: _____
 Never wears: _____
 Favourite clothes: _____

A: *What kind of clothes do you usually wear?*

B: *I usually wear hoodies and jeans.*

A: *Max usually wears hoodies and jeans. He ...*

8 **Exam Spot** **1.14** Look at Hannah's design. Circle a, b or c. Then listen and check.

My designs

Hi and welcome to my design page! I use lots of different styles and patterns for my clothes. Some of the ideas are from magazines, but the best ideas are from the people I meet! This is one of my favourite designs.



The model is wearing a ¹ c white T-shirt with a red checked ² _____. She's also wearing red ³ _____ and ⁴ _____ socks! She's got a checked ⁵ _____ too. Her clothes look comfortable and ⁶ _____.

1 a striped	b checked	c plain
2 a shirt	b skirt	c dress
3 a trainers	b shoes	c boots
4 a plain	b checked	c striped
5 a scarf	b a tie	c belt
6 a smart	b casual	c tight

I remember that!

9 Imagine you have some money to spend on clothes. Make a list of five items you would like to buy. Include colours and patterns. Compare your ideas in pairs.

I'd like to buy a striped T-shirt, some plain, black jeans ...

Where did I put my jumper?



Josh had a great summer. Yesterday was the first day back at school. Things didn't start well. First, he forgot to set his alarm.



Mum: Get up, Josh! It's eight o'clock.

Then, he got dressed ... well, he tried to get dressed.



Josh: Where did I put my school jumper?

Mum: Did you put it in the washing machine?

Kate: No, he didn't, Mum. He never puts anything in the washing machine.

Dad: I saw a jumper on that chair five minutes ago.

Kate: That was mine, Dad.

He finished breakfast, then he looked everywhere. Finally, he found it ... in his school bag!



Dad: Did you leave it in your bag all summer, Josh?

Josh: Yes, I did.

Mum: Oh dear, you left your dirty sports socks in your bag too!

Kate: That's gross!

Mum: Well, you can't wear this jumper.

He also lost his summer writing project ...



Josh: And where is my summer writing project?

Mum: Your summer writing project?

Josh: I wrote it yesterday and I left it here. I put it on the table ...

Kate: Oh, here it is, under the teapot! And it's wet!

Josh: Oh, no! This is the worst day of my life! I don't have a jumper and I don't have my homework! I can't go to school!

1 1.15 Watch or listen and read. What day is it? What's the problem?

2 1.15 Watch or listen again. Read the sentences. Circle true (T) or false (F). Correct the false sentences.

- 1 Josh hasn't got an alarm clock. T / (F)
Josh forgot to set his alarm clock.
- 2 Kate's jumper was on the kitchen chair. T / F
- 3 Josh's jumper was the only thing in his bag. T / F
- 4 Josh's writing project is in the bathroom. T / F

3 1.16 Listen and repeat. Find these expressions in the story.

That's gross!
This is the worst day of my life!



4 **Guess!** Does Josh go to school? Have a class vote.

5 1.17 Now watch or listen and check.

Grammar Past Simple

	Regular verbs	Irregular verbs
+	I finished breakfast.	I found it in my bag.
-	I didn't finish breakfast.	I didn't find it in my bag.
	Did you finish breakfast?	Did you find it in your bag?
?	Yes, I did . / No, I didn't .	Yes, I did . / No, I didn't .
	When did he finish breakfast?	Where did he find it?

Time expressions

yesterday, the day before yesterday
last week, last month, last year
a minute ago, an hour ago, two days ago

4 Get Grammar!

Fluffy **had** a great holiday.
She **went** camping.



9 Read Adam's notes. Write about his holiday in your notebook.

ADAM'S HOLIDAY

- not go to Cornwall
- go to Scotland
- not stay with family
- stay in a hotel
- not visit Newquay
- visit Edinburgh
- not eat a pasty
- eat pancakes
- not buy a surfboard
- buy a kilt



- Adam **didn't go to Cornwall**.
He **went to Scotland**.

6 Find the Past Simple forms of these verbs in the story. Which are regular and which irregular?

find finish forget get have leave
look lose put see try write

find - found - irregular verb

7 I know that! Choose a verb below and play irregular verb tennis!



8 Complete Josh's summer writing project with the Past Simple form of the verbs. Which three verbs are regular?

My holiday by Josh

This summer we ¹ **had** (have) a family holiday in Cornwall. We ² _____ (stay) with my cousins in a hostel near the beach. The weather is always great there. There's lots to do in Cornwall. In the morning, we ³ _____ (go) swimming in the sea and I ⁴ _____ (try) surfing. In the afternoon, I ⁵ _____ (read) my book. I also ⁶ _____ (make) some new friends. One day, we ⁷ _____ (visit) Newquay and I ⁸ _____ (get) my own surfboard. I also ⁹ _____ (eat) a tasty Cornish pasty (a traditional meat pie). Yum! What a great holiday!



10 1.18 In your notebook, put the words in the correct order. Then listen about Bella and Zadie's holiday and write down the answers.



- did** Where **Bella and Zadie go** ?
Where did Bella and Zadie go?
- stay with they did Who** ?
- they What did do** ?
- a museum Did they visit** ?
- they anything buy Did** ?
- they What eat did** ?

11 **Exam Spot** In pairs, ask and answer about your last summer holiday. Use the questions in Exercise 10.

A: *Where did you go?*

B: *I went to France.*

The Explorers Princess Zara

Pops, Mac and Eva are in Egypt. They want to find the lost tomb of Princess Zara.

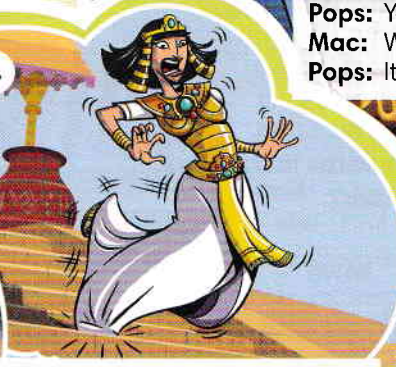
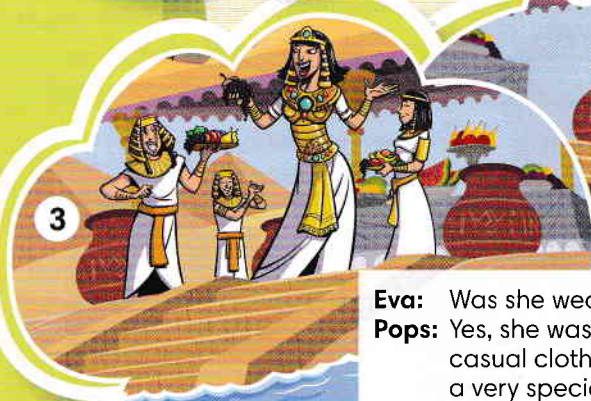
1 Pops's Diary

Monday 1st September, Egypt

What a day! At 9 a.m. we left home to look for the tomb. At 5 p.m. we were still looking for it! Then we had some luck. We were cycling through the desert when we finally saw it!



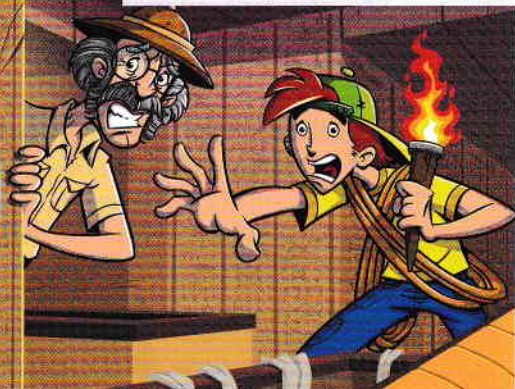
Eva: Look at these shoes ... and this necklace!
Pops: Yes, Princess Zara loved clothes.
Mac: What happened to her?
Pops: It's a sad story.



Pops: The princess lived in Egypt 3,000 years ago. On the night of her 18th birthday, she had a big party. It was fantastic!

Eva: Was she wearing this necklace?
Pops: Yes, she was! The princess wasn't wearing casual clothes, of course! She was wearing a very special dress. It was really long and that's why something terrible happened. While Princess Zara was dancing, she tripped on her dress and fell into the river!
Eva: Oh, no!

Pops: A crocodile was waiting nearby.
Mac: Oh, no! What happened, Pops?
Pops: Well, no one could save the princess. She disappeared.



Eva: How awful! But the necklace is beautiful. Help me put it on, Mac. Ooh, your hands are cold!
Mac: Those aren't my hands - it's Princess Zara! RUN!

1 Look at the cartoon. Where are the Explorers? Which clothes and accessories can you see?

boots bracelet coat dress necklace sandals scarf tie

2 1.19 Read and listen. Then answer the questions.

- 1 What did Princess Zara love?
- 2 When did Princess Zara live in Egypt?
- 3 Why did she have a party?
- 4 What happened to the princess?
- 5 Who is helping Eva with the necklace?

Grammar Past Continuous and Past Simple

Past Continuous

+	I was waiting .	I wasn't waiting .
	They were waiting .	They weren't waiting .
	Was she waiting ?	Yes, she was . / No, she wasn't .
?	Were they waiting ?	Yes, they were . / No, they weren't .
	What was she wearing ?	

Time expressions

(yesterday) at five o'clock, yesterday morning, yesterday evening

Past Continuous and Past Simple

We **were cycling** when we **saw** the lost tomb of Princess Zara.

While Princess Zara **was dancing**, she **fell** into the river.

5 Get Grammar!

At four o'clock Fluffy **was having** a party. Max and Anna **were dancing**. Hammy **was eating** a cake.

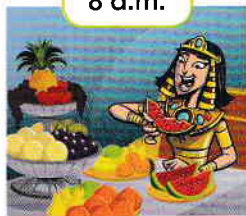


3 Say what Pops, Eva and Mac were and weren't doing yesterday morning at 8.30.

- 1 Pops, Eva and Mac / have / breakfast. ✗
Pops, Eva and Mac weren't having breakfast.
- 2 Pops / clean / his boots. ✓
- 3 Eva / ride / her bike. ✗
- 4 Eva and Mac / play cards. ✗
- 5 Mac / pack / his backpack. ✓
- 6 Eva / read / a book about Egypt. ✓

4 Look at the pictures. Then ask and answer in pairs.

8 a.m.



- 1 Princess Zara / talking on the phone?
A: *Was Princess Zara talking on the phone at 8 a.m.?*
B: *No, she wasn't.*
- 2 she / have breakfast?

12 p.m.



- 3 Princess Zara and her pet scorpion / play / football?
- 4 they / play chess?

5 p.m.



- 5 Princess Zara / read / a book?
- 6 she / sleep?

5 Circle the correct answer. Then circle true (T) or false (F).

- 1 Pops, Mac and Eva cycled / were cycling through the desert when they saw the tomb. (T) / F
- 2 While Eva looked / was looking at clothes, Pops started to tell a story. T / F
- 3 The princess had / was having an accident while she was dancing. T / F
- 4 A snake was watching them when the princess fell / was falling into the river. T / F
- 5 Eva was putting / put on the necklace when Princess Zara appeared. T / F

6 **Exam Spot** 1.20 Complete Princess Zara's diary. Use one word in each gap. Then listen and check.

Yesterday ¹ was an interesting day! I had visitors. I was sleeping ² ___ they arrived. While they ³ ___ exploring my tomb, I woke up. An old man and a boy were ⁴ ___ hieroglyphics and a girl ⁵ ___ putting on my necklace. I was trying to help her ⁶ ___ the boy saw me and screamed! It was strange because I ⁷ ___ trying to scare them! I wanted to help.

7 Break the code to find out Princess Zara's question. Then answer the question.

What
erwe
het strangers
alkitgn about
wneh ythe erwe
ni ym tomb?



Fun Spot